

**TEACHING VOCABULARY USING AUDIOVISUAL AIDS**  
**AT THE FIRST GRADE STUDENTS OF SDN 2 SAWAHAN IN 2014/2015**  
**ACADEMIC YEAR: A CLASSROOM ACTION RESEARCH**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2016**

## APPROVAL

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Accepted and Approved by the Board of Examiners

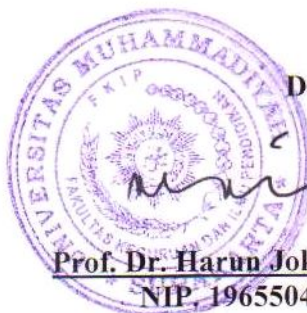
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## TESTIMONY

The researcher states that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain Bachelor Degree of university, nor there are opinions or masterpieces which have been written or published by others, except those referred of which the writing are written in literary review paper and mentioned in bibliography.

If it is that there are mistakes in the writer's statement above later in the future, the researcher will be wholly responsible.

Surakarta, June 30, 2015

The researcher,



Dian Utami O.F

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## MOTTO

➤ **All is well**

**(Three Idiots Movie)**

➤ ***Man Jadda Wa Jada***

## **DEDICATION**

**The writer gratefully dedicates this research paper to:**

- **My beloved mama,**
- **My beloved papa,**
- **My beloved grandpa and grandma,**
- **My beloved brother, and**
- **My beloved sister.**

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*Wassalamualaikum Wr. Wb*

Surakarta, 5 February 2016

A handwritten signature in dark ink, appearing to read 'Dian Utami O.F.', with a horizontal line drawn underneath the signature.

**Dian Utami O.F**

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## SUMMARY

**Dian Utami Oktavaningtyas Fauzi. A 320 090 290. TEACHING VOCABULARY USING AUDIOVISUAL AIDS AT THE FIRST GRADE OF SDN 2 SAWAHAN IN 2014/ 2015 ACADEMIC YEAR: A CLASSROOM ACTION RESEARCH. Research Paper. Muhammadiyah University of Surakarta. 2016**

The teaching English vocabulary in Elementary School was different from teaching in Junior High School or Senior High School. The teacher needs some audiovisual and visual aids to catch the students' attention. This study is aimed at describing the procedures of teaching vocabulary using audiovisual aids, its result to the students and for explaining the advantages and disadvantages of teaching English using audiovisual aids. The teaching learning process was conducted by using Classroom Action Research (CAR). The result of teaching English vocabulary using audiovisual aids for the first grade students of SDN 2 Sawahan improved. The entire student showed with their participation in learning English, their score was also better and the class became happy and fun. The advantages of teaching English using audiovisual aids are: 1) the teacher could control the classroom situation easily; 2) the teacher could teach the students easily; 3) the students could be interested in learning English; 4) the students could know how to spell the words correctly; 5) the teaching-learning process became funny and happy, and 6) the students became active. The disadvantages of teaching English vocabulary using audiovisual aids are: 1) the teacher took more time to prepare the LCD projector; 2) the teacher could not teach using audiovisual everyday; 3) the teaching-learning process could not run well if the electrical power went down, and 4) the teaching-learning could not run well if the teacher didn't understand how to use the audiovisual aids.

Keywords: teaching English vocabulary, audiovisual aids

## **ABSTRAK**

**Dian Utami Oktavaningtyas Fauzi. A 320 090 290. MENGAJAR KOSA KATA MENGGUNAKAN ALAT AUDIOVISUAL DI KELAS SATU DARI SDN 2 SAWAHAN DALAM TAHUN AJARAN 2014/2015: PENELITIAN TINDAKAN KELAS. Skripsi. Universitas Muhammadiyah Surakarta. 2016**

Mengajar kosa kata di Sekolah Dasar berbeda dengan mengajar di Sekolah Menengah Pertama atau Sekolah Menengah Atas. Guru membutuhkan beberapa alat audiovisual dan visual untuk menarik perhatian siswa. Pada penelitian ini bertujuan untuk mendiskripsikan prosedur dari mengajar kosa kata menggunakan audiovisual, hasil yang dicapai untuk siswa dan menjelaskan keuntungan dan kerugian dari mengajar kosa kata Bahasa Inggris menggunakan audiovisual. Proses belajar mengajar dilakukan dengan menggunakan Penelitian Tindakan Kelas. Hasil dari mengajar Bahasa Inggris menggunakan audiovisual untuk kelas satu di SDN 2 Sawahan telah meningkat. Seluruh siswa menunjukkan partisipasi mereka dalam belajar Bahasa Inggris, nilai mereka juga membaik dan suasana kelas menjadi menyenangkan. Keuntungan dari mengajar Bahasa Inggris menggunakan alat audiovisual adalah: 1) guru dapat mengontrol situasi kelas dengan mudah; 2) guru dapat mengajar siswa dengan mudah; 3) siswa menjadi tertarik dalam mempelajari Bahasa Inggris; 4) siswa dapat mengetahui bagaimana cara mengucapkan kata dengan benar; 5) proses belajar mengajar menjadi menyenangkan, dan 6) siswa menjadi aktif. Kerugian dari mengajar Bahasa Inggris menggunakan alat audiovisual adalah: 1) guru memerlukan waktu lebih untuk menyiapkan LCD proyektor; 2) guru tidak dapat mengajar menggunakan alat audiovisual setiap hari; 3) proses belajar mengajar tidak dapat berjalan dengan baik jika terjadi mati lampu, dan 4) proses belajar mengajar tidak dapat berjalan dengan baik jika guru tidak mengerti bagaimana menggunakan alat audiovisual.

Kata kunci: mengajar kosa kata Bahasa Inggris, alat audiovisual